

CHAIR  
Ticiana Leal, MD

PeerView  
Live

CME/MOC/NCPD/AAPA/IPCE

# Optimizing the Care of Patients With SCLC in the Community Setting

## How to Make the Most of the Latest Therapeutic Advances and Team-Based Best Practices

Wednesday, September 25, 2024

7:00 PM - 8:00 PM ET

**Zoom Meeting** Meeting ID: 884 8750 2826  
Passcode: 543091

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This live virtual meeting is being hosted by the Georgia Society of Clinical Oncology



### Activity Description

Considering the evolving standards of care and progress being made in the treatment of small cell lung cancer (SCLC), it is now more important than ever for community-based oncologists and other healthcare professionals to remain current with the evidence base for standard-of-care and emerging therapies. It is also essential to establish and enhance communication and collaboration with multidisciplinary and interprofessional colleagues to implement best practices for using the latest therapies in clinical practice as well as enrolling patients in clinical trials to continue to accelerate progress in this challenging subtype of lung cancer.

This live workshop series will provide expert guidance for optimal clinical decision-making for patients with SCLC based on the latest evidence, guideline recommendations, effective team-based care, and patient needs and preferences.

### Educational Objectives

Upon completion of this activity, participants should be better able to:

- Analyze the characteristics, mechanisms of action, and efficacy/safety profiles of the latest therapeutic options for SCLC
- Develop individualized treatment plans for patients with SCLC based on the latest evidence-based practices, guideline recommendations, and patient needs and preferences that should inform and guide therapeutic decisions in different settings and lines of therapy
- Implement multidisciplinary and interprofessional strategies and shared decision-making to ensure rapid, appropriate initiation of therapy and optimal care throughout the disease continuum for each patient with SCLC

### Accreditation, Support, and Credit

In support of improving patient care, PVI, PeerView Institute for Medical Education, is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Support

This program is supported by an independent medical education grant from Jazz Pharmaceuticals.

### Physicians

PVI, PeerView Institute for Medical Education, designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### MOC Statement

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.0 MOC points and patient safety MOC credit in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Participation information will be shared through the ACCME's Program and Activity Reporting System (PARS).

### Nurses

Successful completion of this nursing continuing professional education activity will be awarded 1.0 contact hour(s) and 1.0 contact hour(s) in the area of pharmacology.

### Physician Assistants

PVI, PeerView Institute for Medical Education, has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

### Interprofessional Continuing Education (IPCE) Statement

This activity was planned by and for the healthcare team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credit for learning and change.